

Mission Statement

The mission of the Valley City Public Schools Counseling Program is to ensure a safe supportive environment in which all students acquire the knowledge, skills and attitudes needed for academic, career, and personal/social development to become life-long learners, creative thinkers, and responsible individuals. *(Fall 2010)*

Philosophy

We believe

- That every student has the ability to succeed to his or her highest individual talent and potential
- All students have the right to participate in a comprehensive school-counseling program
- All students' ethnic, cultural, racial and sexual differences and special needs are considered in planning and implementing a school-counseling program.
- School counselors are advocates and catalysts for the growth and support for every student; fostering student connectedness with students, staff, and families creates the possibility for transformation and success

And that our school counseling program

- Reaches every student
- Focuses on primary prevention, intervention, and student-developmental needs.
- Is proactive in design
- Utilizes the American School Counseling Association National Standards as the foundation for a guidance curriculum that supports academic, career and personal/social development
- Is implemented by credentialed school counselors and is conducted in collaboration with students, other educators, families, and the community
- Uses data to drive intentional guidance activities and to advocate for systems change
- Monitors student progress
- Collects and shares process, perception and results data and analyzes critical elements
- Seeks improvement each year based on results data

And that all School Counselors will

- Design, implement and evaluate the school comprehensive school-counseling program that is aligned to the district's strategic plan
- Abide by the professional school counseling ethics as advocated by the American School Counselors Association
- Participate in professional developmental activities essential to maintaining a quality school-counseling program.